

**Special Senate Committee on Diversity's  
SURVEY OF DIVERSITY RELATED ACTIVITIES  
Deans, Dept. Chairs and Program Directors  
2008-2009**

**SCHOOL OF THE ARTS**

**Acting Dean** Alan Terricciano, [aterricc@uci.edu](mailto:aterricc@uci.edu)

**Drama - Chair** Eli Simon, [esimon@uci.edu](mailto:esimon@uci.edu)

**Major events organized by Daphne Lei (Associate Professor, Drama Department):**

**Multicultural Spring** is a program organized by Daphne Lei, associate professor of Drama Department. The goal is to raise multicultural awareness, create a dialogue between artists and scholars, and to offer an alternative curriculum in arts education. The program is hosted by the Drama Department of UCI, with occasional support and partnership with other departments and campuses. The program started in 2007.

For calendar and event details, <http://www.google.com/calendar/embed?src=dlei%40uci.edu>  
For the website, see <http://drama.arts.uci.edu/mcSpring.html>

**Spring, 2007**

1. Chinese opera Master Class by Madame Hua Wenyi (Chinese opera artist and NEA Heritage Fellow) and Jimmie Su (Beijing opera artist)
2. Indian Manipuri Dance class by Sohini Ray, dancer and teacher
3. Indian Bharata Natyam Dance
  - Master Class by Shaly Vijayen, dancer and master teacher from India
  - Bharata Natyam solo performance by Shaly Vijayen
  - co-sponsored by Asian American Studies and Cross Culture Center
4. Contemporary Legend (performance group from Taiwan)
  - Artistic director Wu Hsing-Kuo and actress Wei Hai-min
  - co-sponsored by Center for Chinese Studies, UCLA
5. Suzuki Tadashi Workshop
  - philosophy and movement by Suzuki Tadashi, Japanese theatre director
6. Chinese folk dance workshop with Ting Ting Chang (dancer and choreographer)
7. Multidisciplinary performance workshop with Michael Sakamoto

**Spring, 2008**

1. Indian Bharata Natyam Dance
  - Master Class by Shaly Vijayen, dancer and master teacher from India
  - Bharata Natyam solo performance by Shaly Vijayen, and co-sponsored by Center for Asian Studies, UCI
2. Chinese Martial Art
  - Master class by Master Hu Jianqiang, a twice national champion in martial art in China. Master Hu also acted in many films with Jet Li.
3. Chinese folk dance workshop with Ting Ting Chang (dancer and choreographer)
4. Beijing Opera
  - workshop with Li Hongtu, director of Mei Lanfang Beijing opera troupe and Shu Jian, Musician, and co-sponsored by California Institute for Chinese Performing Arts
5. Asian American Theatre

- Symposium with Dom and Sachiko Magwili (actors) and Peter Kuo (marketing director of East West Players)
- Workshop with Denise Uyehara (Asian American performance artist)

### **Fall, 2008**

- Beijing opera (Mei Lanfang Beijing Opera Troupe)
  - makeup workshop and costume exhibit
  - demonstration of movement, vocalization and instrument
  - performance (*Picking up Bracelet* and *Crossroad*).
  - field trip to Kodak Theatre for the performance by Mei Lanfang Beijing opera troupe
  - co-sponsored by California Institute for Chinese Performing Arts

### **Spring, 2009**

1. Chicano Theatre
  - Workshop and lecture by Herbert Siguenza (founding member of Culture Clash, prominent Chicano theatre group)
  - field trip to see *Lydia* by Octavio Solis (a Chicano play at Mark Taper Forum). Post-show discussion with playwright and director Juliette Carrillo
2. Chinese Martial Art
  - Master class by Master Hu Jianqiang, twice national champion in martial art in China. Master Hu also acted in many films with Jet Li.
3. Zen Buddhism, Butoh and Dance theatre
  - *Spirit of the World* (by Rosemary Candelario, Krenly Guzman, Michael Sakamoto, and Waewdao Sirisook), a performance installation explores the nature of ritual embodiment, syncretic religions and cultural inscription.
  - Workshop on movement inspired by Zen Buddhism and Butoh with Michael Sakamoto
  - both events are co-sponsored by UCHRI
4. Asian and Asian American Women:
  - Asian American performance art workshop with Denise Uyehara
  - Traditional Indonesian Dance workshop with Sri Susilowati
  - “Pageantry,” a performance with Denise Uyehara and Sri Susilowati
  - co-sponsored by Center for Asian Studies and Asian American Studies, UCI
5. Chinese Opera
  - Kun opera master class with Master Li and Ms. Tess Wu
  - Performance of scenes from *Peony Pavilion*
  - co-sponsored by Ms. Wu
6. Chinese Classical Dance class by Szu-Ching Chan, dancer and teacher of Chinese classical dance.

### **Talks, Seminars and International Conferences (For the Ph.D Program)**

#### **1. Multicampus Research Group in International Performance and Culture**

**Conferences:** As one of the representatives from UCI in this multicampus group, I organized two international conferences. These conferences brought together international theatre scholars, all UC campuses, and the UCI community. They both created awareness of marginalized performance cultures (African and Asian) for the UCI community, and increased visibilities of UCI Drama.

--**African Performance Conference (October, 2007):** speakers and participants include professors and students from UC campuses and University of Warwick (UK). The two-day

conference included panels, round tables and a performance (*Island* by the South African playwright Athol Fugard). This is also a joint event with “Global Conversations” (an international conference organized by International Center for Writing and Translation)  
Host: Drama Dept. Organizer: Daphne Lei  
Sponsors: MRG (international performance and culture) and ICWT (UCI)

**--Asian Performance Conference (January, 2008):** --speakers and participants include professors and students from UC campuses, other universities in the US, Shanghai Theatre Academy (China), National Taiwan University (Taiwan), and artists from UK. The two-day conference included panels, round tables and many small performances (Korean *pansori*, Chinese *peacock dance*, Indian *Mandipuri dance*, and Chinese martial art). There is an additional workshop on martial art with artists from UK.

Host: Drama Dept. Organizer: Daphne Lei

Sponsors: MRG (international performance and culture), Center for Asian Studies (UCI), and Korea Society

2. Seminar “Transnational Migration and Female Body,” in conjunction with the visit of Carlotta Ikeda, master performer of Japanese *butoh* (February, 2007)  
Panelists: professors from UC Irvine (Jonathan Hall, Susan Klein), from Mills College (Catherine Mezur), and artist (Michael Sakamoto).  
Moderator: Daphne Lei  
Participants: professors and graduate students from Drama and Humanities
3. Lecture by Joyce Liu, professor in Cultural Studies, Chiao-Tung University, Taiwan (April, 2007)
4. Talk by Denise Uyehara (Asian American performance artist): “Some of Us Did Not Die” (May, 2007)

## **SCHOOL OF BIOLOGICAL SCIENCES**

**Dean Albert Bennett**, [abennett@uci.edu](mailto:abennett@uci.edu) - Dean responded for the School

The School of Biological Sciences has a long and distinguished history in developing and sponsoring programs in support of the commitment of The University of California and UC Irvine to gender and ethnic diversity among our students, staff, researchers and faculty. Among the many successful programs originating in and supported by the School, our most recent notable achievements include the establishment of the first NSF ADVANCE program in 2001 and the receiving of the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring in 2005. The School of Biological Science remains highly committed to increasing diversity by supporting programs for recruitment, advancement and retention of students, staff, researchers and faculty.

## Diversity Related Programs and Activities

### I. UCI ADVANCE Program

The UCI ADVANCE Program carries out the campus commitment to ethnic and gender equity and diversity in the professoriate. This commitment ensures that equity and diversity will remain essential priorities in advancing excellence in the multiple missions of UC Irvine. The program is designed to promote a faculty culture of inclusion through ethnic and gender equity and diversity in recruitment, retention, advancement and leadership opportunities. The primary focus of the program continues to be on junior faculty; however, new initiatives targeting both pre-faculty (postdocs) and mid-career faculty are being developed within the School. Given the recognized importance of mentoring in the advancement and retention of researchers and faculty, the School supports a mentoring program for junior faculty, which is being expanded to increase the diversity of the qualified faculty applicant pool and to promote the advancement of mid-career faculty. These efforts will include active participation and support of UC Irvine's newly-established Graduate Resource Center.

### II. Minority Science Programs (MSP)

The Minority Science Programs in the School of Biological Sciences are among the longest serving and most successful programs to increase diversity in the life sciences in the nation. The School coordinates six competitive federal grants that are strategically designed to increase the number and academic excellence of underrepresented minority (URM) pursuing research careers in life sciences. The programs target URM students at every level from K-12, community college, and undergraduate to the doctorate, as well as professional teacher development for K-12 teachers serving socio-economically disadvantaged schools. The programs are funded by four NIH grants and two NSF grants: 1) NIH- Minority Biomedical Research Support Program (MBRS) provides \$2.7 million over four years and has both an undergraduate and graduate component; 2) NIH-Minority Access to Research Careers (MARC) is an honors program to increase the number of URM researchers in biomedical research careers; 3) NIH- Bridges to the Baccalaureate Program is a collaboration with three local 2-year community colleges to increase the number of underrepresented minority students that transfer to science majors at UCI; 4) NIH-Minority Health and Health Disparities International Research Training (MHIRT) is designed to increase awareness of international research issues and opportunities, acquaint students with a range of biomedical career opportunities and encourage participants to pursue graduate degrees; 5) NSF- Undergraduate Research and Mentoring in the Biological Sciences is designed to prepare underrepresented undergraduates in the third and fourth year for admission to top doctoral programs; and 6) the NSF GK-12 Program (see below).

The graduate support programs have been effective in recruiting and training URM students to doctoral programs in the School of Biological Sciences at UCI. The gateway program in Cellular and Molecular Biosciences (formerly MBGB) recruits 40 to 60 new doctoral students each year, and 10 to 30% of the students in each class have been URMs over the last decade. The centerpiece of the URM recruitment effort revolves around the UCI Minority Graduate Research Conference in Biomedical Sciences that has been held annually since 2004. Conference activities include an overview of graduate programs, faculty seminars about frontiers in biomedical research, one-on-one consultation with faculty during the lunch, a faculty panel on preparing a competitive application, graduate student panel, campus tour

and funding opportunities. About 80 students attend the conference including undergraduate seniors, post baccalaureate and master's students from California and other states.

### III. The NSF GK-12 Program

The School has historically fostered relationships with the K-12 classroom teachers through Teacher Professional Development Programs, and currently hosts the NSF GK-12 program with \$2,500,000 in funding for five years. Eight doctoral students in the School of Biological Sciences serve as “Resident Scientists” and work with twelve K-12 classroom teachers. The program includes summer institutes that bring K-12 classroom teachers together with the graduate students for two weeks in the summer to plan and prepare materials for the academic year. In addition, the program hosts eight workshops per year to share activities created by the graduate students and teachers. The program hosts a web site for the exchange of materials from the workshops and activities (<http://www.bio.uci.edu/academic/grad/GK-12/index.shtml>).

The GK-12 Program at the UCI School of Biological Sciences is bringing innovation to graduate and K-12 education by integrating investigation and experimentation conducted by UCI faculty and graduate students with teaching of Biology/Life Sciences in grades 7th-12th at partner schools in Santa Ana, Montebello and Westside of Newport-Mesa Unified School Districts. Our participating graduate students are mentored in communication, teaching and team-building skills as they act as partners and mentors and incorporate their own research to support and serve as resources for teachers to enrich learning for K-12 students in minority-serving schools.

### IV. Undergraduate Research and Mentoring Programs

The School of Biological Sciences has a long-standing commitment to providing opportunities for our students to gain hands-on experience and training in research and other aspects of the diverse careers in the life sciences. Through the research-mentoring program, our students gain functional knowledge in the life sciences that helps keep them in the STEM pipeline, and make them increasingly competitive applicants for opportunities at the next stage of their career. Through the career-mentoring program we are able to develop a community of Bio Sci alumni and professionals that extends beyond the UC Irvine campus, allowing us to establish ties to the diverse OC community. These programs are a unique opportunity for all our students of diverse backgrounds.

### V. Community Science Outreach

The School of Biological Sciences has a long and diverse participation in programs that have established and built upon our relationships with K-12 schools and other institutions of higher education in order to prepare prospective students for the educational opportunities offered by the School. Examples of such programs include COSMOS, which is a residential experience for high school students who are highly motivated to become scientists, engineers, and mathematicians. The California Alliance for Minority Participation (CAMP) is a summer residential program that prepares underrepresented incoming freshmen for the transition from high school to UCI. The program emphasizes the development of critical thinking skills and concentrates on courses that are important for the student's future success at UCI. The Science Fair Initiative partners UCI researchers (faculty, postdocs and graduate students) with local high school and junior high school students and teachers to promote hands-on science involving skills for knowledge acquisition and utilization, scientific methodology, critical thinking, and analytical reasoning. In support of these efforts, the School has recently become

the host for the regional Intel-International Science and Engineering Fair, and sponsors awards for the top OC student projects in the Life Sciences.

## VI. Staff Career Development and Mentoring Programs

The School of Biological Sciences supports and is an active participant in the numerous career development programs for staff that are offered by UC Irvine. We provide mentorship and career advancement opportunities by supporting the UC Irvine Leadership Academy, the Management Skills Assessment Program, and the UC Business Officers Institute. Periodically Human Resources offers Personal Branding, Career Development, Fall and Spring Leadership Seminars, and Summer Employee Seminars that we encourage our staff to participate in. There is also the Career Discovery and Networking Series that is an engaging and interactive informal brown-bag lunchtime workshop where participants gain a better understanding and appreciation of their unique values, skills and abilities, and are mentored in seeing how to apply them to their current positions at UC Irvine and to the future development of their career paths.

Human Resources is working on developing more for the campus and hopes to roll out several programs next year, including career tracks for staff who are not managers/supervisors. Although the campus presently does not have any formal mentoring programs, we recognize the importance of such programs and will continue to work with Human Resources on developing such programs, beginning with leadership coaching for supervisors as a higher priority.

### **HENRY SAMUELI SCHOOL OF ENGINEERING**

**Dean Rafael Bras, [rbras@uci.edu](mailto:rbras@uci.edu)** - Dean's Office responded for the School

1. Sponsor/Host of the program/event: (include name of contact person)

With \$1.5 million donation from an anonymous donor, HSSoE announced the establishment of The Center for Diversity in Engineering Education in 2008. Professor Maria Feng was named the Endowed Chair for The Center for Diversity in Engineering Education.

Contact person: Professor Maria Feng, [mfeng@uci.edu](mailto:mfeng@uci.edu)

2. Please describe the goals of the program/event:

The pursuit of new scientific and engineering knowledge and its use in service to society requires the talent, perspectives and insight that can only be assured by increasing diversity in the science, engineering and technological workforce. The center will focus on enhancing engineering education across all social groups with a focus to brilliant but underrepresented minority and female students. Furthermore, given the fact that most of our faculty are immigrant Americans, more than 50% of our graduate students are foreign students and a large percentage of our undergraduates are children of immigrants, the center will also facilitate all these individuals into a more streamlined adaptation and integration into our campus and our society.

3. Who will be participating: (faculty, students, community, etc.)

Students and faculty

4. Format of program/event: (how often does it meet, hours involved, etc.)

The center just started, without many activities to report yet, except for the following:

1. The Endowed Chair worked with the Ad-hoc Diversity Committee appointed by Dean Bras in fall 2008 and winter 2009, to develop a diversity report that accesses the strength and weakness of School's diversity.
2. The Endowed Chair is currently chairing the School's diversity working group to develop a strategic plan for enhancing the School's diversity in students, faculty, and staff.
3. The Endowed Chair worked with the school's communications office to develop a web page for the school's website that serve to collect all information/resources in support of diversity at undergraduate and graduate levels as well as for post-doctoral scholars and faculty.

## **SCHOOL OF HUMANITIES**

**Dean Vicki Ruiz - [vrui@uci.edu](mailto:vrui@uci.edu)**

The Humanities Outreach Program, HOT - Lynn Mally, [lmally@uci.edu](mailto:lmally@uci.edu)

Humanities Out There (or HOT) is beginning its twelfth year in September. It provides innovative, hands-on curriculum to Orange County School based on the California Teaching Standards. HOT curricular units use primary source materials to help develop critical thinking, academic literacy, and visual literacy. The curriculum is devised by Humanities graduate students and implemented by UCI undergraduates in small group settings. During the coming academic year, HOT will employ three graduate students from English and three from History during the fall and winter quarters. Each is responsible for devising four different lesson plans, which will be implemented in two different high school classrooms. Each graduate student recruits between fifteen and twenty five undergraduates each quarter, who receive academic credit for their participation. HOT tutors come from all over campus; in particular we attract students who are considering careers in education. HOT reaches approximately 500 high school students every quarter. After eleven years in Santa Ana, we are moving to the Orange Unified School District. This September we begin work in language arts and history classrooms in Orange High School and El Modena High School, which both have economically and ethnically diverse student bodies.

HOT by the numbers:

It employs six graduate students for two quarters each. They devise eight lesson plans, train undergraduates to implement the plans, and oversee eight classroom visits each quarter. It has one faculty advisor, who receives one course credit. The faculty member makes contact with the high schools and oversees the graduate students' work.

It provides credit for approximately 200 undergraduates every year. The undergraduates take part in training programs, implement the curriculum, and write a short paper about their experiences.

It reaches approximately 500 high school students every quarter.

## **SCHOOL OF PHYSICAL SCIENCES**

**Dean John C. Hemminger, [jchemmin@uci.edu](mailto:jchemmin@uci.edu)**

**Chemistry - Chair Donald Blake, [drblake@uci.edu](mailto:drblake@uci.edu)**

The only activities I know of that would qualify under the diversity guidelines would be the following:

1. The Chem Outreach Program to schools in the O.C. area. Many are in lower income districts with minority students and inadequate resources. I talked to James Nowick, the faculty coordinator for the program, about the details. Each fall they coordinate a program whereby chemistry students volunteer to go to the lower income schools and provide chemistry demonstrations for the students. This program was dormant this year per James (hard to find grad student coordinator & funding issues). Web site: <http://chem.ps.uci.edu/~jsnowick/outreach/index.html>

2. Several chemistry faculty participate in the FOCUS (Faculty Outreach Collaborations Uniting Scientists, Students and Schol) and SPIRIT programs outreach to minority students. There are coordinated through the Center for Educational Partnerships. I don't know much about some of them except what I found on their web site: <http://www.cfep.uci.edu/focus/>

The purpose of the/ FOCUS!/ partnership is to improve mathematics and science achievement in three high-need California school districts by uniting the efforts of mathematics, science, education and research library faculty and staff with educators from local community colleges and educational support agencies and school districts.

The core activities that directly connect university faculty, their graduate students, and undergraduate students to partner schools are known as Faculty Outreach Collaborations. Faculty representing the School of Biological Sciences, School of Physical Sciences, the Henry Samueli School of Engineering, School of Information and Computer Sciences, UCI Department of Education, and the UCI Libraries are currently engaged in initiatives designed to strengthen comprehension and achievement in science and mathematics. The undergraduate science and math majors involved in these programs play multiple roles as they conduct hands-on demonstrations in preK-12 classrooms to introduce students to the excitement of scientific discovery and explore the possibility of pursuing a teaching career.

Chemistry Faculty Involved:

Chemistry - AP Laboratory Initiative

Kim Edwards, [kdmullen@uci.edu](mailto:kdmullen@uci.edu)

PD & Lab visit for HS teachers & students

Chemistry - Environmental Gases

Professor Sergey Nizkorodov, [nizkorod@uci.edu](mailto:nizkorod@uci.edu)

Professor Barbara Finlayson-Pitts, [bjfinlay@uci.edu](mailto:bjfinlay@uci.edu)

Summer PD for HS teachers

Chemistry - Mysteries of Water

Professor Ken Janda, [kcjanda@uci.edu](mailto:kcjanda@uci.edu)

Summer PD for HS Teachers

Chemistry Outreach Program

Professor James Nowick, [jsnowick@uci.edu](mailto:jsnowick@uci.edu)

Elementary (3-5); Middle; High School Students

Liz Jarvo participates in SPIRIT. School Partnerships for Instruction, Research, and Information Technology.

Upper Elementary; Middle; High School Teachers & Students

3. Fillmore Freeman is currently working on a summer REU program that reaches out to underrepresented students. Don't know the details.

Earth System Science - Chair Michael Goulden, [mgoulden@uci.edu](mailto:mgoulden@uci.edu)

Summer Science Institute:

In conjunction with FOCUS (Faculty Outreach collaborations Uniting Scientists, Students and Schools), ESS has sponsored the Summer Science Institute, a 2-week teacher training program. The purpose of the Institute is to provide training in earth system science to public school teachers from three local underrepresented school districts. The daily program is led by a high school science teacher who is familiar with the curriculum. The teaching is held in ESS' teaching lab in Rowland Hall. During each day's program an ESS faculty member or post doc lectures on a topic related to the day's curriculum or provides a tour of one of the ESS labs. The program is held every August and typically 20 to 25 teachers participate.

NSF REU (Research Experience for Undergraduates) Summer Fellowship in Biogeochemistry and Climate Change:

ESS offers a 9-week summer fellowship program enabling eight undergraduates to conduct scientific research in conjunction with a faculty member in the Department of Earth System Science (ESS). The program theme is biogeochemical cycling and climate change, with diverse research projects involving studies of atmospheric chemistry, ecosystem dynamics, air-sea and air-land interactions in the context of a changing climate. Through lecture series and reading group activities students gain an understanding of the Earth System and insights into cutting edge research taking place within the department. The program provides a stipend, travel assistance, research course credit, room and board. This program is funded by the National Science Foundation (NSF). Students from under-represented groups and institutions with limited research opportunities are encouraged to apply. Professor Keith Moore is the Principal Investigator on this project.

Program to Enhance Earth System Science Undergraduate Education

This program, funded by NASA, was established to: 1) enhance the educational experience of undergraduate students in the ESS major, by providing them with new field and laboratory-based learning experiences, 2) diversify the undergraduate student body in ESS by attracting talented high school students from local minority institutions, and 3) increase the number and quality of professionals and graduate students who will become future leaders in geosciences research and education. Interested under-represented undergraduate students are identified by UCI's CAMP Program (California Alliance for Minority Participation) and are then linked with an appropriate ESS faculty member to work in their labs doing research. Students are supported by funds from NASA. Professor James Randerson is the Principal Investigator on this project.

California State Science Fair:

ESS participates in the California State Science Fair held annually for high school students. Graduate students or a faculty member help select the best science project in earth system science. ESS provides a small monetary award for the best project. A special focus of ESS' participation is to encourage interest in under-represented high schools students in the earth sciences.

Mathematics - Chair John S. Lowengrub, [jlowengr@uci.edu](mailto:jlowengr@uci.edu)

We have a UCI Noetherian Ring for women graduate students, postdocs and faculty. They meet twice a year at Chuu-Lian Terng's house for a pot luck dinner. These meetings are organized by graduate students with Chuu-Lian's help.

1. Sponsor/Host of the program/event:

Chuu-Lian Terng

2. Please describe the goals of the program/event:

These events provide support and networking, and advice in an informal and friendly setting.

3. Who will be participating:

Women graduate students, women VAPs, women lecturers, and women faculty.

4. Format of program/event:

They meet twice per year, usually one in the fall quarter and one in the spring quarter. The meeting usually goes from 5:30pm to 8:30pm. The department also has two programs that are not specifically diversity related activities: 1) Math Circle 2) Math Club

Math Circle is a program for advanced middle and high school students. Currently, Svetlana Jitomirskaya runs it, with help from some parents. They do have some girls there, but to promote diversity is not it's goal.

1. Sponsor/Host of the program/event:

Svetlana Jitormirskaya

2. Please describe the goals of the program/event: enrichment math program

3. Who will be participating:

community

4. Format of program/event:

(almost) weekly, Saturdays, 9:30-1:30

Right now the Math Club does not have any specific diversity related events, although a sizable fraction of the regular members are women and other minorities. They are actually working on putting together a outreach activity for 7-12 year old girls involving mathematics and gymnastics, but this will not be started until this summer at the earliest.

Also, Chuu-Lian is the Advance Chair (2004-2009). She participated in Advance Equity Advisers monthly meeting the first three years, and participated in yearly physical science women panel discussions (sometimes being a panelist) and physical science mentoring lunch. The last two activities have been organized by Tammy (of Physics Dept).

## **SCHOOL OF SOCIAL ECOLOGY**

**Dean C. Ronald Huff**, [rhuff@uci.edu](mailto:rhuff@uci.edu)

Psychology & Social Behavior - Chair David Dooley, [cddooley@uci.edu](mailto:cddooley@uci.edu)

I'm not aware of my department (PSB) having such "diversity related activities" although maybe I don't understand what you mean by that. Of course we are sensitive to diversity in our

hiring and admissions processes, but we have not staged any "program/event" on this topic in recent memory.

Planning, Policy & Design - Chair David Feldman, [feldmand@uci.edu](mailto:feldmand@uci.edu)

Please see attached links -- these are recent diversity-related programs co-sponsored by PPD.

“Connecting Communities” - 2008 (<http://www.ucicopc.org/2008Symposium/overview.html>)

“Engaging Communities” - 2009 (<http://www.ucicopc.org/2009Symposium/index.html>)

## **SCHOOL OF SOCIAL SCIENCES**

**Dean Barbara Doshier**, [bdoshier@uci.edu](mailto:bdoshier@uci.edu)

Anthropology - Chair William Maurer, [wmmaurer@uci.edu](mailto:wmmaurer@uci.edu)

The Department of Anthropology has a formal mentoring program for its junior faculty. It also has a line-item in the Department budget to support book preparation by junior faculty.

1) Mentoring program: Every new faculty member is assigned two faculty mentors, one from the Department of Anthropology and one from another Department, generally outside of the School of Social Sciences. New faculty meet with their mentors at least once per quarter.

2) Book preparation supplement: The Department has a small line in its budget (\$2,000 - \$2,500) to support book preparation by junior faculty working on their first book or other major work like a film. These funds are disbursed to cover expenses like image rights, indexing, and editing.

We do not have other formal programs or events related to faculty diversity and retention. There are several School-wide programs for diversity activities for undergraduates, graduate students and faculty, which I assume our Dean's office will convey.

Economics - Chair David Brownstone, [dbrownst@uci.edu](mailto:dbrownst@uci.edu)

The Economics Department does not sponsor any activities directly related to diversity, although many of our seminars and workshops deal with the economics of discrimination.

Chicano/Latino Studies - Chair Louis DeSipio, [ldesipio@uci.edu](mailto:ldesipio@uci.edu)

1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies (Louis DeSipio, Chair; Stella Ginez, Departmental manager)
2. Please describe the goals of the program/event:  
Chicano/Latino Studies Colloquium Series – Speaker series on critical issues in Chicano/Latino/ethnic studies research. The theme for 2008-09 is: Multiethnic Community and Formation.
3. Who will be participating: (faculty, students, community, etc.)  
Faculty, students, staff, and community
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Presentation of scholarly research followed by questions from the audience  
October 29, 2008 – Jorge Mariscal, University of California, San Diego  
January 22, 2009 – Nicholas De Genova, Columbia University  
May 21, 2009 – Roundtable on Public Health

Monica Perales, University of Houston  
Natalia Molina, University of California, San Diego

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1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies (Louis DeSipio, Chair; Stella Ginez, Departmental manager)
2. Please describe the goals of the program/event:  
Newly admitted Chicano/Latino Student reception
3. Who will be participating: (faculty, students, community, etc.)  
Faculty, campus administrators, Chicano/Latino students admitted to UCI and their families
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Session held as part of Celebrate UCI events to encourage Chicano/Latino students admitted to UCI to register. The session includes presentations by UCI senior administrators, Chicano/Latino Studies faculty, students, and alumni, and campus student service staff to provide a sense of the opportunities and resources available on campus. April 18, 2009.

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1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies (Louis DeSipio, Chair; Stella Ginez, Departmental manager)
2. Please describe the goals of the program/event:  
Research presentation.
3. Who will be participating: (faculty, students, community, etc.)  
Faculty, students, and staff.
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Research presentation by UC President's Postdoctoral Fellow Karina Oliva (UCLA and UC, Santa Barbara) and discussions with UCI faculty and graduate students.

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1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies. Professor Cynthia Feliciano (Chicano/Latino Studies and Sociology)
2. Please describe the goals of the program/event:  
Presentations on Chicano/Latino Studies' majors research projects
3. Who will be participating: (faculty, students, community, etc.)  
Faculty, students, staff, family members
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Presentations at the end of two-course sequence required of all majors. March 2009.

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1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies (Louis DeSipio, Chair; Stella Ginez, Departmental manager)
2. Please describe the goals of the program/event:

Student research presentations by Department of Chicano/Latino Studies honors students.

3. Who will be participating: (faculty, students, community, etc.)  
Faculty and students
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Chicano/Latino Studies honors student research presentations – May 27.

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1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies . Ramon Muñoz, Social Sciences Academic Counselor
2. Please describe the goals of the program/event:  
Sponsorship of Casa Cesar Chavez, Arroyo Vista Academic Theme House
3. Who will be participating: (faculty, students, community, etc.)  
Faculty, students, community
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Casa Cesar Chavez is an academic theme house focused on the Latino community. With support from the Department, Casa provides academic presentations, cultural explorations, service projects, and community building.

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1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies. Professors Michael Montoya, Belinda Campos, and Leo Chavez
2. Please describe the goals of the program/event:  
Academic support for School of Medicine, PRIME-LC program. Chicano/Latino Studies faculty offer training in health care issues and the Latino community for medical students being trained to serve the Latino community.
3. Who will be participating: (faculty, students, community, etc.)  
Faculty and students.
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Two-quarter course sequence for second and third year medical students.

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1. Sponsor/Host of the program/event: (include name of contact person)  
Department of Chicano/Latino Studies (Louis DeSipio, Chair; Stella Ginez, Departmental manager)
2. Please describe the goals of the program/event:  
Co-sponsorship of events in other units focusing on the Latino community
3. Who will be participating: (faculty, students, community, etc.)  
Faculty, students, staff, and community.
4. Format of program/event: (how often does it meet, hours involved, etc.)  
Cosecha Latina/Latin Harvest series (Department of Film and Media Studies)  
Rainbow Festival (Cross-Cultural Center)  
Dr. Cynthia Kroll (Community Outreach Partnership Center, School of Social Ecology)

Take Wing: The Angela Davis Project. Film-makers H.L.T. Quan (Arizona State University), C.A. Griffith (Arizona State University), Frank Wilderson (UC Irvine) (African American Studies)  
Raza Graduation

## **EDUCATION**

**Chair Deborah Vandell, [dvandell@uci.edu](mailto:dvandell@uci.edu)**

### **Program/Event #1:**

*1. Sponsor/Host of the program/event:*

VSA Very Special Arts of Orange County, Contact at the Orange County Department of Education: Phyllis Berenbeim, Orange County Department of Education, [PBerenbeim@ocde.us](mailto:PBerenbeim@ocde.us), Contact in the UCI Department of Education: Kimberly Burge, [Kburge@uci.edu](mailto:Kburge@uci.edu)

*2. Please describe the goals of the program/event:*

"The annual Very Special Arts Festival showcases the artistic accomplishments of students and adults with disabilities in all arts disciplines: dance, music, theatre and the visual arts (text from the VSA event website)."  
(<http://www.sparkoc.com/event/detail/440268205>)

*3. Who will be participating:*

Faculty: Kimberly Burge, Ed.D. Instructor in Department of Education, Multiple Subjects teaching credential and Minor in Educational Studies programs. In 2009 approximately 70 UCI students will participate. The event is free and open to the public, located in 2009 in Westfield Mall in Santa Ana. Attendance typically runs in the thousands.

*4. Format of program/event:*

This is an annual one-day event (UCI has participated for about 15 years), Saturday, April 25, Noon-4:00PM. The format includes live performances of singing, dancing and acting, hands-on arts workshops and an exhibition of artwork created by children and youth with disabilities. The UCI students will contribute about 270 hours to assisting disabled children, youth and adults in making art.

### **Program/Event # 2:**

*1. Sponsor/Host of the program/event:*

UCI CalTeach Science and Math Initiative (Co-sponsored by Department of Education, School of Physical Sciences, and School of Biological Sciences). Contact person is Sue Marshall, UCI Department of Education, [sue.marshall@uci.edu](mailto:sue.marshall@uci.edu).

*2. Please describe the goals of the program/event:*

The program seeks to attract and provide early preparation for UCI students with majors in the sciences, mathematics, engineering and computer sciences to become middle school and high school math and science teachers. One component of the CalTeach program is to provide early teaching apprentice experiences in regional math and science classrooms to UCI prospective teachers. The UCI students are placed in schools and classrooms that have a diverse student population. The goal is to build the UCI students' understanding of and commitment to serving the needs of diverse students in Southern California's urban communities and school districts.

3. *Who will be participating:*

Participants are UCI undergraduates with majors in the sciences, mathematics, engineering or computer science.

4. *Format of program/event:*

The teaching apprentice experiences have two formats: a) structured as a 25-hour per quarter practicum that are embedded in two introductory courses (Phys Sci 5 and Phys Sci 105), or b) structured as a paid apprentice/service opportunity for students who complete Phys Sci 5 or Phys Sci 105 and who want to continue their apprenticeship during the remainder of the academic year for up to 60 total hours.

**Program/Event # 3**

1. *Sponsor/Host of the program/event:*

Participation in SAUSD Century High School's Scholarship Basket Program  
Sponsor: Director of Teacher Education Susan Meyers

2. *Please describe the goals of the program/event:*

Goals: Provide Scholarship Basket as fundraiser for scholarships for student members of the TEACH Academy to continue on to higher education.

3. *Who will be participating:*

Participants: Faculty and Staff in the Department of Education

4. *Format of program/event:*

Annually in Spring of Each Year

**Program/Event # 4**

1. *Sponsor/Host of the program/event:*

UCI Fieldtrip for Century High School TEACH Academy Students  
Sponsor: Director of Teacher Education Susan Meyers

2. *Please describe the goals of the program/event:*

Goals: Provide University Experiences for Secondary Students to encourage them to go on to higher education.

3. *Who will be participating:*

Participants: Faculty and Staff in the DOE

4. *Format of program/event:*

Annually in Fall of Each Year, Campus tour and faculty presentation

**Program/Event # 5**

1. *Sponsor/Host of the program/event:*

UCI Fieldtrip for Killeybrooke Elementary Students  
Sponsor: Director of Teacher Education Susan Meyers

2. *Please describe the goals of the program/event:*

Goals: Provide University Experiences for Elementary Students to encourage them to go on to higher education

3. *Who will be participating:*

Participants: Faculty and Staff in the DOE

4. *Format of program/event:*

Annually in Spring of Each Year, Physical Education and Art Lessons, lunch, tour of campus

## **OTHER RESPONSES**

### **Graduate Division**

Graduate School Through the Eyes of Students of Color

Date: Friday April 17th

Time: 10:00 a.m. to 2:00 p.m.

Location: Cross Cultural Center

A mini-conference designed to promote interaction between current UCI graduate and undergraduate students on issues related to diversity in graduate education and preparing to apply to graduate school.

### **Center for Educational Partnerships**

#### **AMERICAN INDIAN RESOURCE PROGRAM**

**1. Sponsor/Host of the program/event: (include name of contact person)**

**Programs:**

- California Indian Day (September/Annual)
- Native American Heritage Month (November/Annual)
- American Indian College Information Day (January/Annual)
- Native Claims Speaker Series (February/Quarterly)
- Inter-Tribal Collegiate Alliance Meeting (March/Monthly Meeting)
- American Indian Family Day (April/Annual)
- Regional American Indian Graduation Ceremony (May/Annual)
- Annual UCI Pow Wow (May/June/Annual)
- American Indian Summer Institute in Computer Sciences (July/Annual)
- Native American Professional Development Conference (August/Annual)
- University of California American Indian Counselors & Recruiters Association (Quarterly Meeting)

The American Indian Resource Program sponsors or co-sponsors these events, in partnership with the UCI American Indian Student Association, American Indian Science & Engineering Society, University of California American Indian Counselors & Recruiters Association, UCI Office of Admissions & Relations with Schools, Office of Financial Aid & Scholarships, National Science Foundation, Wells Fargo Foundation, Southern California Edison, ASUCI, The San Diego Foundation, UCOP, UC System Vice Chancellors of Student Affairs, Title VII Programs, Southern California Indian Center, and others. **Contact at the CFEP:** Nikishna Polequaptewa, Director

**2. Please describe the goals of the program/event**

The goals of the programs/events are to promote awareness of Native American culture, history and current issues as well as to promote and enable the accessibility of higher education to American Indian students.

**3. Who will be participating: (faculty, students, community, etc.)**

Faculty, staff, students, community members, and tribal entities participate in our events.

**4. Format of program/event: (how often does it meet, hours involved, etc.)**

Most events are annual and usually run about two to four hours in length for the actual event, with an additional three hours before and after for setup and clean up. The

planning hours are more difficult to calculate, yet extensive for a quality program/event.

**CAMP STATEWIDE UNDERGRADUATE RESEARCH SYMPOSIUM**

1. **Sponsor/Host of the program/event: (include name of contact person)**  
**Program:** CAMP Statewide Office of the University of California Louis Stokes Alliance for Minority Participation (LSAMP) Diversity Event: CAMP Statewide Undergraduate Research Symposium  
**Contact:** Marjorie DeMartino and Derek Dunn-Rankin, Co-Chairs of symposium and Co-Project Managers for California LSAMP
2. **Please describe the goals of the program/event**  
Convene University of California STEM URM students/CAMP participants to showcase faculty mentored research
3. **Who will be participating: (faculty, students, community, etc.)**  
Nine UC campuses participate, faculty, students, staff
4. **Format of program/event: (how often does it meet, hours involved, etc.)**  
Plenary Session and Poster sessions, 9:00 a.m.– 5:00 p.m., followed by evening breakout workshops.

**Submitted by Dr. Stephanie Reyes-Tuccio, Director, UCI Center for Educational Partnerships**